

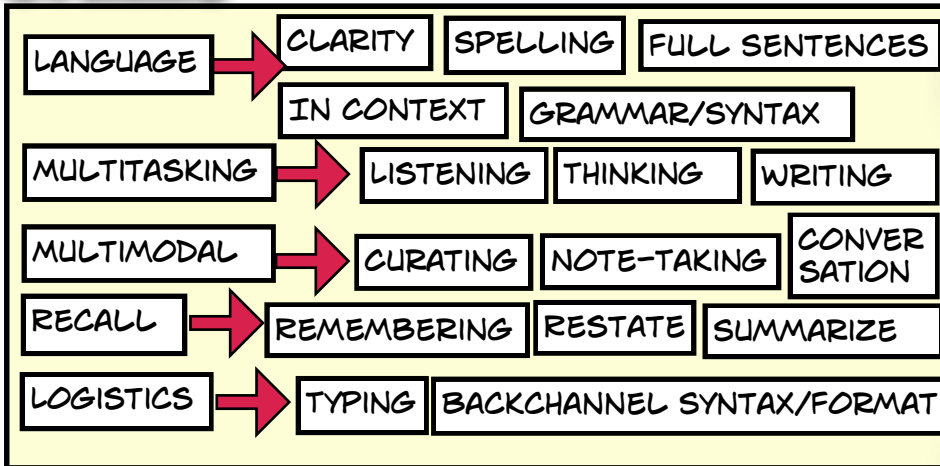
Guide to Student Backchanneling Purpose

THE PURPOSE OF USING A BACKCHANNEL WITH STUDENTS IS MULTIFOLD. FROM COLLABORATIVE NOTE TAKING, TO CURATING INFORMATION, CAPTURING QUOTES, GATHERING AND LINKING RESOURCES, SHARING NOTES AND ADDING ONE'S OWN PERSPECTIVE TO OTHERS.

Considerations

Presence	Conversation	Digital Citizenship	Evidence of Learning
ACTIVE	RESPOND TO QUESTIONS	LEADERSHIP	CONNECTIONS MADE
SUBSTANTIVE	INITIATE QUESTIONS	RESPECT	DEVELOPMENT OF SKILLS
TIMELY	MAKE CONNECTIONS	NETWORKING	QUALITY OF CONTENT: RELEVANCE/DEPTH/ ADDED VALUE

Skills



Bloom's Taxonomy

- CREATING**
COMBINING UNIQUE INFORMATION AND ADDING NEW IN DEPTH PERSPECTIVE/CONTRIBUTIONS.
- EVALUATING**
DISCUSSING, VERIFYING, AGREEING OR DISAGREEING, EFFECTIVELY GIVING ONE'S OPINION. PRIORITIZING RELEVANT INFORMATION & CONTRIBUTIONS FROM BACKCHANNEL CONVERSATION
- ANALYZING**
INFER MEANING FROM "FRONTCHANNEL". IDENTIFY KEY POINTS. SIFT THROUGH OTHER CONTRIBUTIONS. CURATING FOR LARGER AUDIENCE.
- APPLYING**
IDENTIFYING CONNECTIONS AND RELATIONSHIPS TO PREVIOUS KNOWLEDGE.
- UNDERSTANDING**
ADDING, IN CONTEXT, RELEVANT, RESPONSES-LINKING RESOURCES.
- REMEMBER**
RECALLING, LISTING, QUOTING. PARROTING EXACTLY WHAT WAS SAID

What Kind of Backchanneler Are You?

